



## OCCUPATIONAL TITLES

- Policy Evaluator
- Market Research Analyst
- Public Opinion Pollster
- Personnel Officer
- Lawyer\*
- Customs Port Investigator
- International Law & Relations Officer
- Loan Administrator
- Public Info. Coordinator
- Foreign Service Officer
- Underwriter
- Intelligence Specialist
- Urban Planner\*
- Operations Research Analyst
- Politician
- Legislative Aide
- Textbook Sales Rep.
- City Manager
- Sales Campaign Planner
- College Professor\*
- Corporation Historian
- Teacher\*
- Archivist\*
- University Teacher/Researcher
- College Administrator\*
- Archives Manager
- Tour Guide
- Museum Curator
- Public Relations Rep.
- Supervisor of Historic Sites
- Technical Writer
- Exhibit Preparer
- Research/Technical Advisor
- Historical Background Analyst
- Columnist/Journalist
- Genealogist
- Editor
- Librarian
- Visual Aide Reviewer
- Biographer
- Preservation Specialist
- Museum Specialist

## EMPLOYMENT SETTINGS

- Museums
- Public relation firms
- Banks
- Publishing companies
- Business corporations
- Travel agencies
- Chamber of commerce
- Government agencies
- Colleges and schools
- Civil Rights Commission
- Educational institutions
- Education departments
- Foundations, non-profit
- Justice Department
- Historical societies
- Library of Congress
- Libraries
- National archives
- Magazines & newspapers

## TYPICAL WORK ACTIVITIES

- Working independently
- Collecting and organizing data
- Conducting research and analyzes
- Teaching
- Collecting artifacts
- Writing
- Field researching
- Interviewing
- Traveling
- Meeting new people
- Exploring

## SKILLS & ABILITIES

- Forming/explaining ideas
- Describing and evaluating issues/problems
- Observing people/data/things
- Organizing materials/information
- Interpreting events/ideas
- Summarizing
- Using written and spoken media
- Developing ideas and projects
- Comparing/compiling research reports
- Seeing relationships between factors
- Decision-making
- Analyzing ideas/information
- Organizing materials/ideas
- Compiling information
- Comparing/contrasting ideas
- Working with details
- Adapting ideas
- Understanding/interpreting
- Interviewing
- Examining all pertinent evidence
- Analyzing impact of problems
- Develop a world view
- Use the past to explain the present
- Know how societies cope with change

## RESOURCES AND INTERNET SITES

- Indiana Historical Society: [www.indianahistory.org](http://www.indianahistory.org)
- Indiana Historical Bureau: [www.in.gov/history](http://www.in.gov/history)
- Local Historical Societies in Indiana: [www.indianahistory.org/edu/localhistory/historg.html](http://www.indianahistory.org/edu/localhistory/historg.html)
- Genealogical Societies in Indiana: [www.indianahistory.org/edu/localhistory/genedir.html](http://www.indianahistory.org/edu/localhistory/genedir.html)
- National Historical Societies: [www.indianahistory.org/edu/localhistory/lhsdir.html](http://www.indianahistory.org/edu/localhistory/lhsdir.html)
- Northern Indiana Center for History: [www.centerforhistory.org](http://www.centerforhistory.org)
- Indiana State Museum: [www.in.gov/ism](http://www.in.gov/ism)
- Indiana Museums and Cultural Organizations: [www.indianahistory.org/links.html#MUSEUMS](http://www.indianahistory.org/links.html#MUSEUMS)
- Indiana County Historians: [www.indianahistory.org/edu/localhistory/cohist.html](http://www.indianahistory.org/edu/localhistory/cohist.html)
- Museum Employment Center: [www.museum-employment.com](http://www.museum-employment.com)
- Museum Jobs: [www.museumjobs.com](http://www.museumjobs.com)
- Archivist Jobs: [www.archivistjobs.com](http://www.archivistjobs.com)
- Internet Resources for History: [www.lib.auburn.edu/socsci/docs/history.html](http://www.lib.auburn.edu/socsci/docs/history.html)

## Career Planning & Placement

(765) 973-8258 ♦ FAX: (765) 973-8288 ♦ WZ 112  
2325 Chester Blvd., Richmond, IN 47374-1289  
[www.iue.edu/career](http://www.iue.edu/career)

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